## Family Learning Across Places

### Part 1: An Important Family Place
What is a place that is important to your family? __________________________________________________________________________

*If you can, go for a walk in this place.*

<table>
<thead>
<tr>
<th>Draw or paste a picture of this place.</th>
<th>Why is this place important to your family?</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>__________________________________________________________________________</td>
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<table>
<thead>
<tr>
<th>What are you curious to learn more about in this place?</th>
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<td>__________________________________________________________________________</td>
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<table>
<thead>
<tr>
<th>What does your family do in this place?</th>
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Part 2: Family Interview about Place

How did your family come to be here?

How do you feel when you are in this place? Has this place changed since you were last here? How do you know?

Who and what else do you share this place with?
**Part 3: Important Family Place and Its Histories**

There are many time scales that make a place what is today, and what it could be in the future. Histories span across land, plants, animals, and communities over time. Thinking across many scales helps us understand human and natural systems more deeply. **Fill out as much of the chart as you want related to the important and meaningful place you have described.** There are no right or wrong answers!

<table>
<thead>
<tr>
<th>Time Scales</th>
<th>What do we know now about our place related to each of these time scales?</th>
<th>What questions or wonderings do we have about our place related to each of these time scales?</th>
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</thead>
<tbody>
<tr>
<td><strong>Geologic Time:</strong> Land and ocean processes, mountain formation, glaciation, etc.</td>
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<tr>
<td><strong>Plant and Animal Time:</strong> Plants and animals of the area, species extinctions or adaptations</td>
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<td><strong>Indigenous Peoples’ Time:</strong> Recognizing First Peoples and their histories and current relationships to place</td>
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<td><strong>Nation State Time:</strong> How the development of nations over time have shaped and impacted places</td>
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<td><strong>Living Ethical Responsibilities and Possibilities Time:</strong> What’s possible for places?</td>
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