

# **“Should We” Questions**

**What “Should We” do?**

# Pick the “Should We” Question

There are a lot of different kinds of questions. Which question on this slide do you think is a “Should We” question? Why do you think that?

What do you like  
to do most  
outside?

What is your  
favorite food?

How do I tie my  
shoes?

What kind of  
flower is that?

Who is at the  
door?

Should we put a  
bird feeder outside  
our window?

Why are we  
reading a book  
instead of doing  
math?

Are you sad?

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# “Should We” questions lead to making decisions!

To help us learn more about “Should We” questions and why we will ask them, let’s use the example from the last slide:

**Should we put a bird feeder outside our window?**

Does this question have a right or wrong answer?

- No!
  - “Should We” questions do not have a right or wrong answer. You might answer “yes” or “no” or even “maybe” depending on a lot of different things like what season it is, what types of birds are nearby, what other animals are nearby, whether anyone else has tried to put a bird feeder in this place before, and so much more.

# Other important things to think about with “Should We” Questions

## Important things to consider about “Should We” Questions:

- We already said that they don’t have a right or wrong answer
- They involve the 5 socio-ecological dimensions!
- They are somehow connected to our school yard and/or our neighborhoods
- We could collect data to investigate a “Should We” question.
- They should be interesting and important to us and our families.
- They involve multiple timescales (geographic time, plant and animal time, for example)
- They have a connection to the seasons
- We could apply our decision-making processes when trying to figure out “What should we do?”

# Let's see how many boxes we can check for our example bird feeder “Should We” question

Our example: **Should we put a bird feeder outside our window?**

- This question doesn't have a right or wrong answer.
- This question involves the 5 socio-ecological dimensions!
- This question is connected to our school yard and/or our neighborhoods.
- We could collect data to investigate this “Should We” question.
- This question is interesting and important to us and our families.
- This question involves multiple timescales (geographic time, plant and animal time, for example).
- This question has a connection to the seasons.
- We could apply our decision-making processes when trying to figure out “What should we do?” about this question.

**If we checked most of the boxes, this could be an interesting “Should We” question to explore!**

# What questions do you have about “Should We” questions?

Do you think you understand what a “Should We” question is?

What is an example of a “Should We” question that you have asked in your family?