



Let's Revise our Models from our Focused Wondering Walks!

Now that we have conducted more observation of our phenomena across different times and places, we are going to revisit our models from LE4 in order to help us understand how our decisions and how we approach our "Should We" questions can impact the species and kinds around our school and homes.

Our "Should We" Question is _____

The phenomena we observed _____

Part 1: Revise your Model

Take out your initial model.

Use sticky notes, new drawings, arrows, words and/or other symbols to add more detail to your models. You can also choose to delete details from your old model. It's okay for this revision to look a little messy as you work out your ideas!

- What relationships did you draw in your initial model?
- What are species, kinds, behaviors and/or relationships that your families think are important that are *missing* from our model(s)?
- What new relationships did you observe on our classroom focused wondering walks?
- What relationships did your families prioritize that are *missing* from our model(s)?
- Use thought bubbles or sticky notes to show how parts of your model help us answer our "Should We" questions.
- Use "Zoom In" lenses to show the invisible features of your model.

As a reminder the types of relationships you might observe on your walks are:

Animal-Animal	Plant-Plant	Plant-Natural Kind (for example: water, rock, sun, air)
Animal-Human	Human-Human	Human-Natural Kind (for example: water, rock, sun, air)
Animal-Plant	Other?	Animal-Natural Kind (for example: water, rock, sun, air)



Part 2: Reflection Questions

	How do your observations help you understand our focal phenomenon?	How do your observations help answer the “Should We” question?
What <i>new</i> relationships did you observe on the focused wondering walks with your family ?		
What <i>new</i> relationships did you observe on our classroom focused wondering walks?		