

LE1.4 Family Learning Across Places

Activity Purpose:

In our class, we are exploring who we share important places with and what we do in those places. We would like to know who you share your places with and what you do in places that are important to you! Use this activity to discuss a place (or several places) that are important to your family/ You can use the template provided for this activity, or make your own template by drawing and writing on blank sheets of paper. There are no right or wrong answers to these types of questions so invite everyone to share and contribute ideas.

Activity Overview

This is a two-part activity.

- Part 1: Pick a place that is important to your family. Draw it, and then discuss different questions about this place.
- Part 2: Interview a family member (or several family members) about the place you chose as a family.

What Can You Do To Support Learning?

- The goal of this activity is to think and talk about the importance of place for your family.
- Families can participate in different ways during this activity (there is no one “correct” way to participate). For example, you may want to have these discussions together prompted by the various questions in the template. Or, different family members could participate in different parts of this activity.
 - For example, someone could draw the place your family decides is important while someone interviews other family members about this place. Then everyone can share what they did, and what questions they have.



Part 1: An Important Family Place

What is a place that is important to your family? _____

If you can, go for a walk in this place.

<i>Draw or paste a picture of this place.</i>	Why is this place important to your family? _____ _____
	What are you curious to learn more about in this place? _____ _____
	What does your family do in this place? _____ _____

Part 2: Family Interview about Place

How did your family come to be here?

How do you feel when you are in this place? Has this place changed since you were last here? How do you know?

Who and what else do you share this place with?

Extension activity: Think about the important place that your family discussed. Fill out the chart below to think about and discuss the different Histories of Places timescales that you observe, wondering about, and make decisions about. Remember that there are no “wrong” answers about this--just fill out the parts of this that you either know about or are interested in!

Time Scales	What did we observe in our place related to each of these time scales?	What questions or wonderings do we have about our place related to these time scales?	What decisions have people made that shaped this time? Which people? Why did they make those decisions?
Geologic Time: Land and ocean processes, mountain formation, glaciation, etc.			
Plant, Animal, and Soil Time: Plants, animals, and soils of the area, species extinctions or adaptations			
Indigenous Peoples’ Time: Recognizing First Peoples and their histories and current relationships to this place			
Nation State Time: How the development of nations over time has shaped and impacted this place			
Global Time: How this place is connected to, impacts, or is impacted by other places across the earth and interacts with other time scales			
Living Ethical Responsibilities and Possibilities Time: What’s possible for this place?			