



Creating an Initial Model of Our “Should We” Question

Please return this sheet by: _____

Hello, Classroom Families!

We are creating initial models of our class “Should We” question. We want to visualize our thinking about what species, kinds (like soil, water, the sun, rocks), and behaviors, relationships, and scales (like time, space, and size) might be important for us to think about so that we can better understand our “Should We” question. Our models will be drawings of everything that we think is an important part of our “Should We” question, and then how those things might be related to each other. To show relationships, we will use arrows. We will also write words to help clarify our thinking.

What we would like for you to do: We need your help again! We would appreciate it if you could also create an initial model of our “Should We” question. That way, we can learn from your initial models, and compare them with ours. It might be that we want to add some things from your models into ours to deepen our thinking about our “Should We” question.

What you can do to support learning:

- Brainstorm everything you think might be involved in or related to the class “Should We” question.
- Draw those elements and then use arrows and/or other symbols to represent how those things might be related.
- If you think different scales (space, time, size, perspective) are important to explore, represent that on your model.
- If you think it will be helpful, feel free to write labels and explanations of your drawings.
- Write down any questions you have. Those will be really helpful to us!
- Finally, don’t worry about your drawings and what they look like. We are interested in your ideas and your thinking!





Family Name: _____

The classroom “Should We” question is: _____

Our Family’s Initial Model of This “Should We” Question (draw and write in the space below; use a separate piece of paper if you want to)