



## Family Field Data Collection

Please return your observations and wonderings by: \_\_\_\_\_

### Hello, Classroom Families!

As you know, we have been noticing, wondering and modeling the phenomena we see at our school and in our neighborhoods in order to pose a “Should We” question to guide our science learning this year! In our class we are now conducting *investigations* to help us answer our “Should we” question! In an investigation we collect *data* in the field, such as in the garden, on the trail, or in the forest. Data that we collect will become evidence for us to make sense of what we are observing. From this we can make claims about why we think it’s happening.

Our class “Should We” question is \_\_\_\_\_  
\_\_\_\_\_

Our investigation question is \_\_\_\_\_  
\_\_\_\_\_

Activity Purpose: We need your help! An important part of science is collecting data in multiple places and at multiple times. The more data we collect, the stronger our *evidence* for claims that we will make. Please use the attached investigation protocol to conduct an investigation in your neighborhood, at the park, or anywhere you go to be outside!



## LE7.1d Family Data Collection Protocol Cover Page

[attach data collection protocol here]



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