



LE 2.2 Taking A Family Wondering Walk

Please return this by _____

Activity Purpose: Our class is starting to notice and wonder about the places around our school. We would love to know what your family notices and wonders about around your neighborhoods! Take a family walk outside. Talk about, draw, and write what you are noticing AND what questions you have about what you are noticing -- your wonderings! You can look for plants, animals, water, or land features to focus on, or focus on whatever you notice and share what you are wondering about with your family.

Activity Overview: As you walk outside, make observations of what is around you and share these with each other. Observe what you see, hear, smell, or feel. When you find something that is interesting to you, draw or write what you notice and wonder about.

Outdoor learning tip:

- If it's raining or you forget something to write on, you can take pictures of what you notice or simply remember them. You can then draw and write about your noticings and wonderings when you get back inside.

What can you do to support learning?

- Before you go outdoors, make some predictions about what you think you'll observe. What do you think we'll see outside and why? What signs of the season do you think we'll notice?
- Allow time for open exploration. In this walk, the most important thing is to observe the world around you! You may start to notice patterns and make connections, which are both important science practices.
- Ask questions! Sharing ideas is an important part of collaborative learning. As you walk, ask family members questions to support detailed noticing and wondering and offer your own wonderings:
 - What are you noticing? How do you think it came to be like this? What do you think it will look like if we came out tomorrow or next week? Do you think we'll notice the same thing if we walk to another part of our neighborhood?
 - I wonder.... [bring up your own wondering or question]
 - Does this remind you of anything that we've seen before?



The weather during our walk (you can circle more than one):



The temperature during our walk is: _____

The place we walked is: _____

Find a Plant

Draw or write what you notice that is interesting to you.

We noticed:

What relationships involve this plant? (For example, relationships with other plants, with an animal, with soil, with an insect, with water?)

We wonder:



Find an Animal

Draw or write what you notice that is interesting to you in the space below.

We noticed:

What relationships involve this animal? (For example, relationships with other animals, with a plant, with water?)

We wonder:

Are there other things you noticed on your walk that you observed and wondered about? Draw or write about those here: