



LE 4.2c Deciding on a “Should We” Question and Identifying Focal Phenomena

Part 1: Evaluating your “Should We” questions

Write each “Should We” question you brainstormed in LE 4.2b in a box below and then evaluate it using the criteria.

<p>“Should We” Question:</p> <hr/>	<p>“Should We” Question:</p> <hr/>
<p>“Should We” Criteria (check all that apply):</p> <ul style="list-style-type: none"><input type="checkbox"/> has no obvious right or wrong answer<input type="checkbox"/> involves the 5 socio-ecological dimensions<input type="checkbox"/> connected to our school yard and/or neighborhoods<input type="checkbox"/> We could collect data to investigate this question.<input type="checkbox"/> is interesting and important to us and our families<input type="checkbox"/> involves multiple timescales (see LE 1, Bundle A)<input type="checkbox"/> has a connection to the seasons<input type="checkbox"/> We could apply our decision-making processes (LE 4.1)	<p>“Should We” Criteria (check all that apply):</p> <ul style="list-style-type: none"><input type="checkbox"/> has no obvious right or wrong answer<input type="checkbox"/> involves the 5 socio-ecological dimensions<input type="checkbox"/> connected to our school yard and/or neighborhoods<input type="checkbox"/> We could collect data to investigate this question.<input type="checkbox"/> is interesting and important to us and our families<input type="checkbox"/> involves multiple timescales (see LE 1, Bundle A)<input type="checkbox"/> has a connection to the seasons<input type="checkbox"/> We could apply our decision-making processes (LE 4.1)
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Part 2: Deciding on a class “Should We” question

Now it’s time to pick a class “Should We” question! Based on your evaluation of each of your “Should We” questions, which “Should We” question do you want to learn more about and why?

The “Should We” question we want to learn more about is: _____

We chose this “Should We” question because: _____

This is how we made our decision (what processes did you use to make your decision and why?):



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Part 3: Identifying at least 2 focal phenomena

Now that your class has decided on a “Should We” question, identify at least two phenomena that are related to that question. These should be phenomena that you need to learn more about so that you can better understand your “Should We” question. Use your Wondering Wall to help you!

Our “Should We” question is:

One related phenomenon is:

A second related phenomenon is:

A third related phenomena is: