Why is this current season important to your family?

**Family members involved in this activity: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

#

# Activity Purpose:

Our class is learning about why the seasons are important to people, places, and the rest of the natural world. Please use this activity to discuss and share seasonal knowledge and practices, and why these are important to you as a family. There are many different ways to understand and talk about seasons, including in relation to celestial bodies (changes in Earth’s rotation in relation to the sun), in relation to seasonal practices (changes in what people, plants, and animals do differently in each season), and in relation to climate patterns, such as rain, wind, drought. These different ways of thinking about seasons are all interconnected, but are different ways of centering and honoring diverse ways of knowing and being.

### Instructions

* Please talk as a family about why our current season is important to your family. Share things that only happen in this season for your family. These could include events or activities, traditions you have created, foods you eat, or anything else that happens in this season that is important to your family.
* On the back side of this page, write down 1 or 2 things your family does in this season that your child/children can share with our classroom. These will become part of our classroom discussions about what seasons are, how we experience them, and why they are important to us and to the natural world. Please use whatever language you prefer to speak/write in.
* Discuss the questions below the chart and write down some of your family’s ideas.

*If you would like to share pictures, videos, or more information with our classroom about what your family does in this current season, please call or email me so that we can figure out the best way for you to share these items with our classroom.*

### What Can You Do To Support Learning?

* It is better to surface many ideas instead of looking for one “right” answer. Encourage and support everyone in your family to share.
* If someone is having a hard time thinking of something your family does in this season, you can help them by sharing stories from this season in the past (“Remember last year when we went to [a specific place] with [specific people]?”).
* Ask questions to keep the discussion going. Some examples:
	+ Why do you think we do [whatever event, practice, etc. is shared] during this season and not during other seasons?
	+ What decisions do we usually need to make during this season and why?

## Please fill out the next page and return by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

*Thank you!*

Why is this season important to your family?

What season is it in the place we live? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*In the space below, write down 1 or 2 things that your family does in this season.*

| What do we do that is special in this season? | Why do wedo these things in this season? | Why are these things important to ourfamily? | What decisions do we usually need to make in this season? |
| --- | --- | --- | --- |
|  |  |  |  |

1. Think about another place that is important to your family. What season is it right now in that place? In what ways is that place different than where you are now?
2. Look at family pictures of places that are important to your family. What season was it in the different pictures you took? How do you know?
3. Look for pictures of different places online, in magazines, or in books. What season is it in the different pictures you find? How do you know?