



Taking a Socio-ecological Histories of Places Walk

Part 1: Taking a walk, making observations, and asking questions

First, decide where you and your family want to take a walk.

Where did you go for a walk and why? _____

Now make observations of what you see and notice in the place you picked.

<i>What are you curious to learn more about in this place?</i>	<i>Write questions and wonderings here.</i>

**Part 2: Using different time scales to explore the place that your family explored and observed**

There are many time scales that make a place what is today, and what it could be in the future. These time scales (a place's histories) span across land, plants, animals, and communities over time. If you did activity LE 1.B, you completed the following chart about a place that is important to you and your family. **In this activity (LE 1.C), use this chart to think about the place you observed on your walk. Think about that place from the perspective of these different time scales.** Fill out as much of the chart as you want. There are no right or wrong answers!

Time Scales	What did we observe in our place related to each of these time scales?	What questions or wonderings do we have about our place related to these time scales?	What decisions have people made that shaped this time? Which people? Why did they make those decisions?
Geologic Time: Land and ocean processes, mountain formation, glaciation, etc.			
Plant, Animal, and Soil Time: Plants, animals, and soils of the area, species extinctions or adaptations			
Indigenous Peoples' Time: Recognizing First Peoples and their histories and current relationships to this place			
Nation State Time: How the development of nations over time has shaped and impacted this place			
Global Time: How this place is connected to, impacts, or is impacted by other places across the earth and interacts with other time scales			
Living Ethical Responsibilities and Possibilities Time: What's possible for this place?			