

## **Sharing Places -- Neighborhood Walk**

## Part 1: Before Our Walk

We share our neighborhood with many others including animals, plants, water, and other humans. We can learn a lot from others about our neighborhood by making observations and asking questions.

Before you go outside for a walk, create a picture of <b>who</b> and <b>what</b> you remember is outside around your neighborhood. You can include words, symbols, and drawings.				
What kinds of things do you think you can learn by walking in your neighborhood?				







## Part 2: During (or After) Our Walk

Think about what you have observed on your walk. Create another picture of <b>who</b> and <b>what</b> is in your neighborhood. You can use words, symbols, and drawings to share your ideas.				
Talk about if your first picture (that you made before the walk) changed after your walk. If your first picture did change, describe how it changed and why you think it changed.				





## LE # 1.A Possible Prompts and Questions to Use When Walking in Your Neighborhood

Below are example prompts and questions you can use as you and your family walk outside.

	Species & Behaviors	Relationships	Lands & Water
Observations	What do you see, hear, smell, or feel outside today?  You noticed lots of holes in the ground. Who do you think might have made those?  Prompt family members to use all their senses and to look up, down, and around.	You found flowers! Who else besides humans do you think would like to find flowers and why?  Prompt family members to consider web-like relationships about species or kinds (animals, plants, people, elements) they find.	Why do you think you noticed flowers growing in this place?  Do you see water or evidence of water?  Where?
Connections	Do you notice the same animals or plants here as in other places in our neighborhood?  Does this remind you of another place that we go to often? What are the similarities and differences?	Why do you think some animals are easy to observe by humans and others are harder to observe by humans?	Does the land and/or water here look the same or different than the land and/or water in other parts of our neighborhood or city?
Purpose	Why do you think it's important to learn about who we share this place with?	What role do you think XX plays in this place? What are they doing? Why is what they are doing important?	How did this place come to be this way?  Why do you think it's important for us to learn about this place and who we might share it with?