



Family Learning Across Places

Part 1: An Important Family Place

What is a place that is important to your family? _____

If you can, go for a walk in this place.

<i>Draw or paste a picture of this place.</i>	Why is this place important to your family? _____ _____
	What are you curious to learn more about in this place? _____ _____
	What does your family do in this place? _____ _____

Part 2: Family Interview about Place

How did your family come to be here?

How do you feel when you are in this place? Has this place changed since you were last here? How do you know?

Who and what else do you share this place with?

Part 3: Important Family Place and Its Histories

There are many time scales that make a place what is today, and what it could be in the future. Histories span across land, plants, animals, and communities over time. Thinking across many scales helps us understand human and natural systems more deeply. **Fill out as much of the chart as you want related to the important and meaningful place you have described.** There are no right or wrong answers!

Time Scales	What do we know now about our place related to each of these time scales?	What questions or wonderings do we have about our place related to each of these time scales?
Geologic Time: Land and ocean processes, mountain formation, glaciation, etc.		
Plant and Animal Time: Plants and animals of the area, species extinctions or adaptations		
Indigenous Peoples' Time: Recognizing First Peoples and their histories and current relationships to place		
Nation State Time: How the development of nations over time have shaped and impacted places		
Living Ethical Responsibilities and Possibilities Time: What's possible for places?		