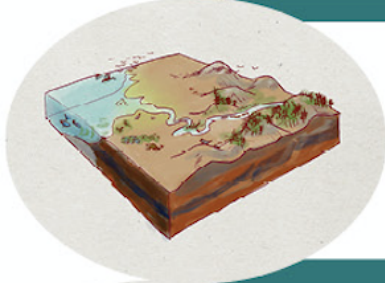
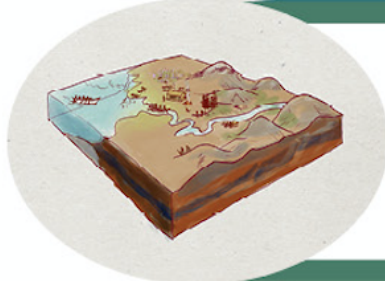




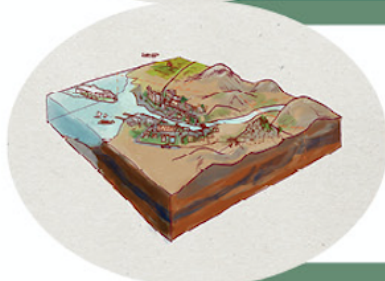
Geologic Time



Plant, Animal, & Soil Time



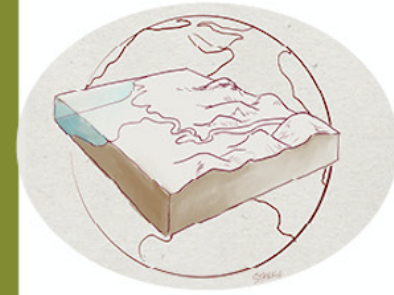
Indigenous Peoples' Time



Nation-State Time



Global Time



**Living Ethical
Responsibilities
and
Possibilities
Time**



**Learning
in Places**

Learning in Places is funded by NSF grant #1720578. Not for distribution without attribution

Histories of Places Walk: Make observations of what you see and notice in the place you picked. Use this chart to think about the place you observed on your walk. Think about that place from the perspective of these different time scales. Fill out as much of the chart as you want. There are no right or wrong answers!

| Time Scales | What do we know about our place related to each of these time scales? | What questions or wonderings do we have about our place related to these time scales? | What decisions have people made that shaped this time? Which people? Why did they make those decisions? | What is possible for this place? (Living Ethical Responsibilities and Possibilities Time) |
|--|---|---|---|--|
| Geologic Time: Land and ocean processes, mountain formation, glaciation, etc. | | | | |
| Plant, Animal, and Soil Time: Plants, animals, and soils of the area, species extinctions or adaptations | | | | |
| Indigenous Peoples' Time: Recognizing First Peoples and their histories, current, and future relationships to this place. You may use native-land.ca to locate whose land you are on. | | | | |
| Nation State Time: How the development of nations/states over time has shaped and impacted this place | | | | |
| Global Time: How this place is connected to, impacts, or is impacted by other places across the earth and interacts with other time scales | | | | |

